

Ocean Bay Elementary

950 International Drive
Myrtle Beach, SC 29579



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Benjamin Prince
Enrollment:	716 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-903-8400	Board Chair:	Joe DeFeo
School Website:	http://obe.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At Ocean Bay Elementary School, we strive to create an environment that is conducive to learning while focusing on service to students. The Ocean Bay Elementary School family has experienced many successes during the 2014-2015 school year. The State Department of Education named Ocean Bay Elementary a Palmetto Gold School again this year. This is a prestigious award and it reflects our commitment to meet the needs of each child academically, socially, and emotionally. To ensure we continue to meet the needs of each child, we incorporate a cadre of instructional strategies and assessment tools. We utilize our grade level planning times to plan, review assessment data, and monitor our pacing. Types of data used to guide our instruction are MAP, DIBELS, PASS, Benchmark, formal and informal assessments. Our administrative team monitors instruction and works with our teachers to provide data driven learning at OBE.

Our school has continued to improve upon our facilities as well. We have added new signs around the property that make it easier for parents and visitors to move safely throughout our school grounds. We have added benches and tables to our recently renovated playground as well which offers additional space for our children to sit and hold classes outside. We have added new bulletin boards throughout our building as well this year.

Our School Improvement Council continues to support our school in the area of academics. In an effort to assist the school with preparation for MAP testing, our SIC continued this year providing stickers to be worn home each night before a child takes his/her test. Our SIC has also worked to continue our program that partners with a local retirement center. This is an effort to allow for additional community service opportunities for our students.

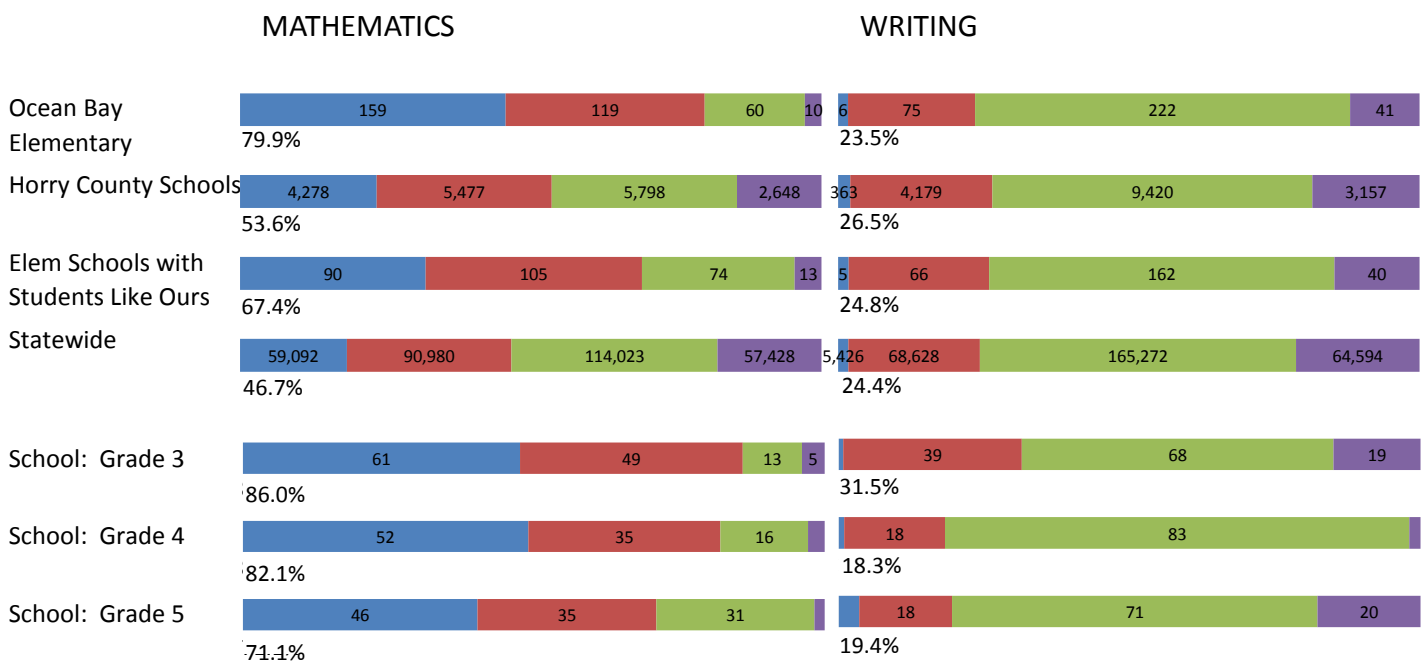
The Parent Teacher Organization (PTO) at our school has done a wonderful job supporting the students and staff members this year. The PTO has sponsored many activities and appreciations this year including OBE nights at local restaurants.

Our Ocean Bay Elementary faculty and staff continue to celebrate the academic success of all children, and we look forward to building on our instructional excellence for years to come.

Educationally Yours,

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

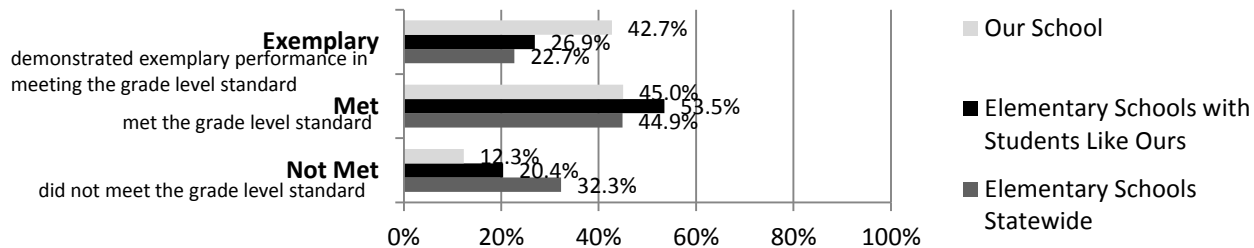
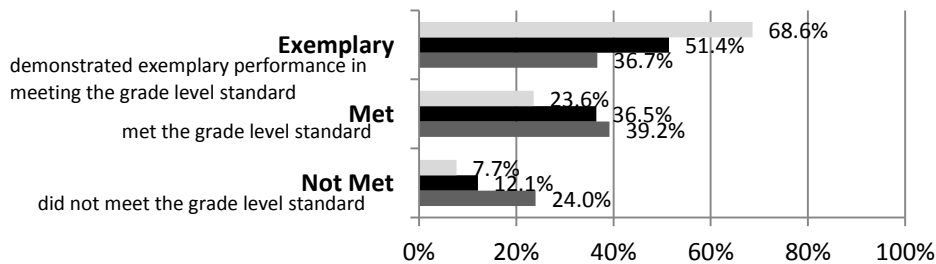
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.3	80.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.2	88.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 716)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	39.1	Down from 46.4%	N/A
Attendance Rate	96.6	Down from 97.4%	96.6
With disabilities	10.2	Up from 10.1%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	15.2	Down from 17.0%	13.9
Percentage of students retained	0.4	Down from 0.5%	0.7
Teachers (n = 45)			
Percentage of teachers with advanced degrees	60.0	Up from 58.1%	64.3
Percentage of teachers on continuing contract	91.1	Down from 93.0%	85.2
Teachers returning from previous year	80.7	Up from 80.0%	89.1
Teacher attendance rate	95.7	Down from 96.0%	95.0
Average teacher salary*	\$52,854	Up 2.1%	\$50,817
Professional development days / teacher	24.8 days	Up from 20.4 days	12.0 days
Percentage of teacher vacancies for more than 9 weeks	2.3	N/A	1.1
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.5 to 1	20.5 to 1
Prime instructional time	90.1	Down from 90.8%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.4
Number of resources available per student in the school library media center	24.7	N/A	19.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.5	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,842	Up 1.9%	\$7,684
Percent of expenditures for instruction**	65.9	Up from 65.7%	67.4
Percent of expenditures for teachers' salaries**	67.3	Up from 66.7%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	116	75
Percent satisfied with learning environment	97.1	96.5	92.0
Percent satisfied with social and physical environment	97.1	92.4	95.9
Percent satisfied with school-home relations	100.0	95.7	86.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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